

PRESCHOOL SCHEDULE OF THE DAY

TIME OF THE DAY	ACTIVIITY
8:30 - 8:40	SONGS, MUSIC & MOVEMENT, INSTRUMENTS
8:40 - 9:00 WEDNESDAYS 8:40 - 9:00	MORNING MEETING: PRAYER, CALENDAR, REVIEW OF LEARNING, BIBLE STORY, NAME RECOGNITION, THEME DISCUSSION CHARACTER EDUCATION
9:00 - 9:40	LITERACY DEVELOPMENT Letter Awareness, Print Awareness, Phonological Awareness, Concepts, Interest and Excitement about books, understands the Nature and uses of Printed Words & Books, Narrative Skills *Letter of the Week in a multi-faceted whole child format *Name Writing and Recognition in a multi-faceted whole child format
9:40 - 9:50 9:50 - 10:40	POTTY BREAK OUTDOOR CLASSROOM
10:40 - 11:30 (50 MIN)	<i>CENTERS: DRAMATIC PLAY BLOCKS, SELF HELP, SMALL MOTOR, MATH, SCIENCE, ART (EASEL & COLLAGE ART AVAILABLE DAILY)</i> 15 MINUTES EACH DAY DURING THE FIRST WEEK OF EACH MONTH THE TEACHER WILL TEACHES THE CURRENT SCIENCE AND MATH CONCEPT AND HOW TO USE MATERIALS. THE REST OF MONTH TEACHERS MONITOR & ASSIST AS CHILDREN MANIPULATE THE MATH & SCIENCE CENTERS
11:30-11:40	CLASSROOM CLEAN UP
11:40 - 12:05 (25 MIN)	LUNCH: IS A SOCIAL TIME (CHILDREN AND TEACHERS TALK AND EAT, PRACTICE TABLE MANNER AND SELF HELP SKILLS)
12:05 - 12:15	POTTY BREAK. (FLOATER LAYS OUT NAP MATS)
12:15 - 2:15	REST TIME
2:15 - 2:45	NAP TRANSITION: CHILDREN HELP PUT THEIR OWN NAP THINGS AWAY, THEN GO TO TABLE FOR SNACK , (THAT HAS BEEN SET OUT FOR THEM).
2:45 - 2:55	POTTY BREAK
2:55 - 3:10	CLOSING CIRCLE: A RECAP OF THE DAY, STICKER OR STAMP FOR EACH CHILD, A FEW SONGS (KIDS PRAISE MUSIC) AND A STORY
3:10 - 3:50 3:50 - 4:00	POTTY BREAK OUTDOOR CLASSROOM
4:00 - 4:40	<i>CENTERS: DRAMATIC PLAY BLOCKS, SELF HELP, SMALL MOTOR, MATH, SCIENCE, ART IS ALWAYS AVAILABLE DURING CENTERS</i>
4:40 - 4:50	CLASSROOM CLEAN UP
4:50 - 5:00	MUSIC AND MOVEMENT as transition to TABLE TOP ACTIVITIES
5:00 - 5:30	TABLE TOP ACTIVITIES

